

**GOOD SHEPHERD CATHOLIC  
PRIMARY SCHOOL KELMSCOTT**



**2017  
SCHOOL PERFORMANCE DATA  
ANNUAL REPORT  
TO PARENTS AND COMMUNITY**

(Unless otherwise stated this data is correct to 15 May 2018)

Dear Parents,

The Australian Government accountability regulations require schools to report specific information on school performance to their community. This report will be an annual report that will be made available every year in the future to all members of our school community.

Some of the information included in this report has already been shared with the school community at events such as: Parent Group meetings and through publications such as the school's newsletter, Skoolbag app and website. The information is collated here for reporting purposes.

Good Shepherd Catholic Primary School was established in 1977 by the Loreto Sisters and is located in Kelmscott. The school is a single co-educational primary school (K-6) with an enrolment of 216 students. The school is currently completing a four-year Strategic Plan (2012 - 2015) with a focus on effective faith formation, education, pastoral care and management. The Religious Education program provides opportunity for liturgical celebrations and support for the sacramental program. As part of the ongoing mission of the Church, Good Shepherd sees the importance of Evangelisation. The school offers a comprehensive educational program including the specialist areas of Music, Physical Education, Science and LOTE (Italian). Incursions, camps and excursions enhance the child's learning and social development. The school identifies the importance of parental involvement through an active 'Parent and Friends Association' with their role being a well-balanced mix of community building and fundraising. The school is enriched by a supportive school board. The school celebrated its 40<sup>th</sup> Anniversary in 2017 and commemorated the occasion with a School Fair that was a highlight of the school calendar.

God bless



Andrew Colley  
Principal

*The data below is calculated using data from the 2017 school year.*

**GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL  
SCHOOL PERFORMANCE DATA**

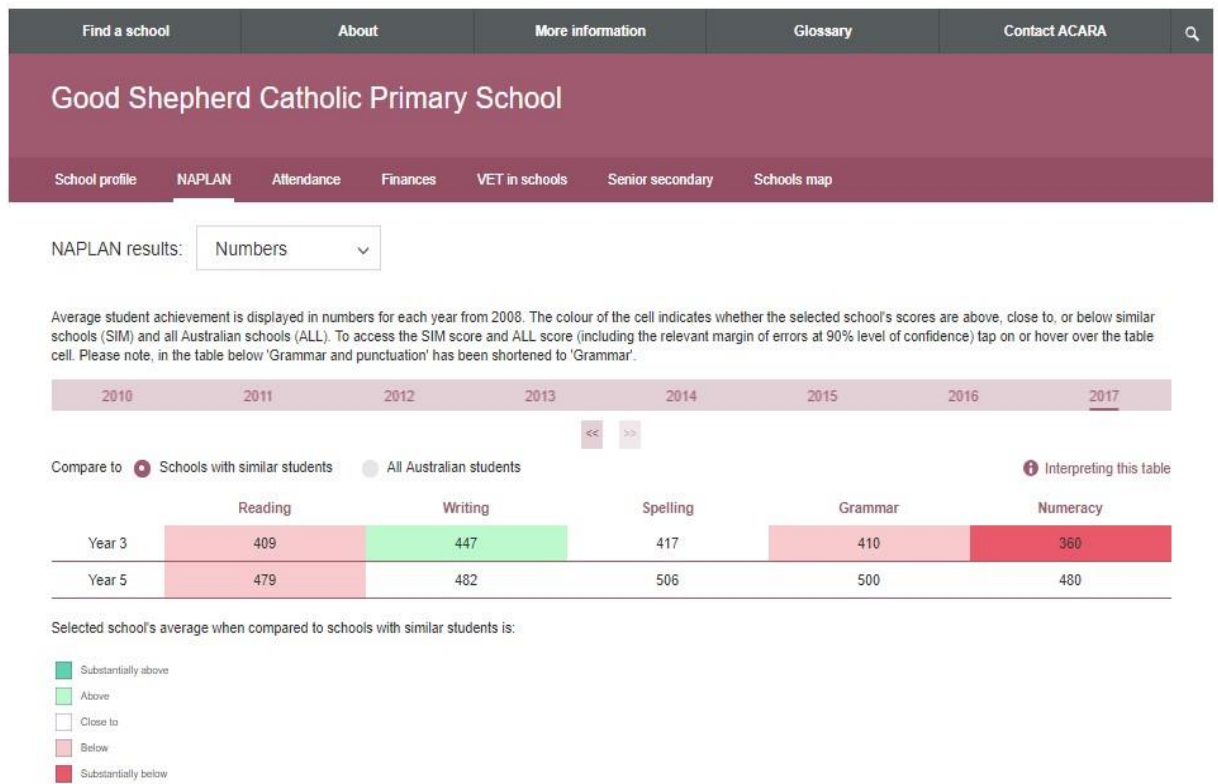
SUBJECT	SCHOOL PERFORMANCE INFORMATION
<b>Contextual Information</b>	<p>Good Shepherd Catholic Primary School was established in 1977 by the Loreto Sisters and is located in Kelmscott. The school is a single co-educational primary school (K-6) with an enrolment of 219 students. The school has developed a Strategic Plan (2016 - 2018) with a focus on Learning, Engagement, Accountability and Discipleship. The Religious Education program provides opportunity for liturgical celebrations and support for the sacramental program. As part of the ongoing mission of the Church, Good Shepherd School recognises the importance of evangelisation. The school offers a comprehensive educational program including the specialist areas of Music, Physical Education, Science and LOTE (Italian). Incursions, camps and excursions enhance the child's learning and social development. The school identifies the importance of parental involvement through an active 'Parents and Friends Association' with their role being a well-balanced mix of community building and fundraising. The school is enriched by a supportive school board.</p>
<b>Teacher Standards and Qualifications</b>	<p>All teaching staff are registered with (TRBWA) Teachers Registration Board of Western Australia.</p> <p>Qualifications of teaching staff:</p> <ul style="list-style-type: none"> <li>2 Diploma of Teaching</li> <li>10 Bachelor of Education</li> <li>1 Bachelor of Music Education</li> <li>2 Master of Teaching</li> <li>1 Bachelor of Science</li> </ul>
<b>Workforce Composition</b>	<ul style="list-style-type: none"> <li>Female Staff – 23</li> <li>Male Staff – 3</li> <li>Teaching Staff – 50%</li> <li>Non-Teaching Staff – 50%</li> <li>Indigenous Staff – 0%</li> </ul>

**Student Attendance at School**

- Compulsory Years PP - 6 = 193 students in school
- School Year up 8 December, 2017 = 185 days  
Pupil free days = 6 days
- The average attendance rate for students= 92.08%
- The Average attendance rate for the following year levels are:
  - Kindergarten: 92.17%
  - Pre-Primary: 87.53%
  - Year 1: 90.3%
  - Year 2: 93%
  - Year 3: 93.81%
  - Year 4: 92.69%
  - Year 5: 95.09%
  - Year 6: 92.09%

If a student is absent for any reason, a written note must be given to the school as an explanation of why the student is absent. An SMS is sent out to the parent on the day of the absence and a follow up phone call is made if no response has been given. The school will send home an 'Absentee Note Request Form'. If there is no response from this note after several days, the matter is referred to the Principal. If after making thorough enquires, the Principal either has received no explanation for the student's absence or is not satisfied that the explanation is genuine, the matter is then referred to the School Welfare Section of the Education Department, Western Australia.

**2017 NAPLAN Annual Assessments**



**School  
Income  
2017**

Financial Information for Good Shepherd Catholic Primary School is available on the MySchool

**Good Shepherd Catholic Primary School**

[School profile](#)  
 [NAPLAN](#)  
 [Attendance](#)  
 [Finances](#)  
 [VET in schools](#)  
 [Senior secondary](#)  
 [Schools map](#)

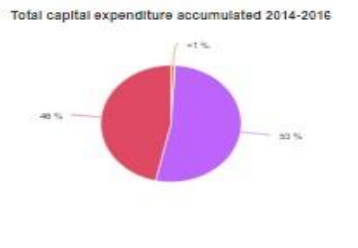
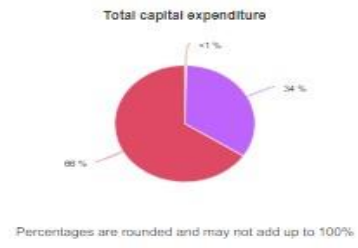
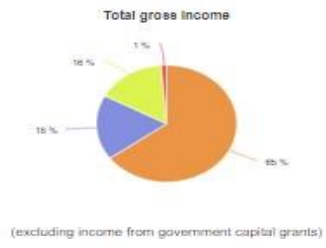
The following table and charts summarise the recurrent and other income of the selected school, together with its capital expenditure for the calendar year. Further information on the methods used and on the comparability of the data is available in Financial data reporting on My School.

2010	2011	2012	2013	2014	2015	2016	2017
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Full-time equivalent enrolments relating to recurrent income and capital expenditure: **185.0**

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	1,637,464	8,864
State / territory government recurring funding	453,388	2,399
Fees, charges and parent contributions	400,165	2,117
Other private sources	30,273	160
<b>Total gross income</b>	<b>2,521,290</b>	<b>13,340</b>
Less deductions	71,132	376
<b>Total net recurrent income</b>	<b>2,450,158</b>	<b>12,964</b>

Capital expenditure	\$ Total	\$ Accumulated 2014-2016
Australian government capital expenditure	346	1,357
State / territory government capital expenditure	0	0
New school loans	0	0
Income allocated to current capital projects	31,841	76,750
Other	61,504	67,809
<b>Total capital expenditure</b>	<b>93,691</b>	<b>145,916</b>



website published early 2018. <https://www.myschool.edu.au/school/48966/finances>

<p><b>Annual School Improvement</b></p>	<p><b>Specific Goals identified in the 2017 Annual School Improvement Plan</b></p> <p>Listed below are goals taken from the 2017 Annual School Improvement Plan. A comment on achievement towards outcomes of the goals is made in italics.</p> <p>Reading results for each student will equate to at least 1 Years growth per annum  <i>Reading results for students showed remarkable improvement over the year with students in Year 1 on average improving 15 reading levels within the year when 10 reading levels was expected.</i></p> <p>All Year 2 students will reach independent reading level by the end of the year.  <i>Listed as an aspirational goal, this has been a significant success with 26 out of 27 students reaching an independent reading level by the end of the year (Level 30 Reading Recovery)</i></p> <p>To ensure all staff demonstrate best practice in teaching reading in order to develop an expert teaching team  <i>Teaching staff participated in professional development opportunities and worked as a professional learning community to improve their practice in facilitating guided reading sessions. Examples of practice were videoed and shared with the group for team development.</i></p> <p>Recognise that parent engagement can be other than physical presence  <i>Teachers, assistants and students used an app to improve communication with parents about student progress. Regular, communication through See-Saw that is moderated, visual and easy to use has become part of the classroom routine.</i></p> <p>Staff develop an understanding of our school to improve parent engagement in their children's learning  <i>Promotion of awareness of cultural diversity in the school through a number of special events over the school year. A school open night was held in Term 3 that invited further parent engagement in the classrooms.</i></p> <p>To enhance the leadership potential and capacity by engaging in a variety of opportunities at school and system levels.  <i>Our School Improvement Team as an example of distributed leadership oversaw school improvement processes. Our Leaders to undertook study in Masters Certificate of Instructional Leadership and staff with aspirations for leadership participated in the Emerging Leaders Program offered by Catholic Education Western Australia.</i></p> <p>Increase understanding of our individual and collective responsibility for Catholic Education's mission  <i>Develop shared responsibility of Action Teams and their members through clarification of the team structures and protocols. The Teaching and Learning Team was reorganised to include all teaching staff. Staff on the School Improvement undertook training</i></p> <p>In conjunction with the School Board, a long-term Capital Development Plan be prepared to safeguard the provision of a quality Catholic education at Good Shepherd.  <i>Due to staff changes to the school Bursar role, this item has been deferred in the short term.</i></p> <p>Our community of staff, students and families live our school values  <i>A school Code of Conduct was developed and shared with staff and the community. Processes for seeking commitment to the Code and for reporting breaches have been put in place.</i></p> <p>The school community supports the marginalised  <i>The school undertook support of Catholic welfare agencies through the Lifelink appeal and St Vincent DePaul. Parents and Friends Association made donations in the local community.</i></p>
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**Parent,  
Student  
and Staff  
Satisfaction**

School Culture is regularly surveyed and the following statements can be made regarding Parent, Student and Staff Satisfaction in the school.

**Parent Satisfaction**

- High levels of positive affirmation provided by parents both formally and informally.
- High levels of participation in Parent/Teacher/Student interviews.
- A committed and supportive Parents and Friends Association exists with high attendance and representation from each class group.
- High level of attendance at Parent Information Nights.

**Student Satisfaction**

- High student retention rate with low turnover.
- Low absentee rates amongst students.
- High level of involvement in Special Activity Days
- Very high levels of satisfaction expressed in previous cultural survey data.
- Feedback from Student Leadership bodies reports high engagement and connection to the school.

**Teacher Satisfaction**

- High levels of support for the School Improvement Process.
- Low levels of staff absenteeism.
- Feedback through staff appraisals and interviews.
- High desire to return to work after approved absence e.g., Parental Leave and Leave Without Pay.
- High level of staff engagement in formal and informal committees.
- Exit interviews with staff.
- Low staff turnover