

Good Shepherd Catholic Primary School Strategic Plan 2022-2024



Faith, Love and Laughter

Strategic Plan 2022 – 2024

CEWA Strategic Direction	Our Strategic Priorities	Key Success Measures
Catholic Identity		
<p>1.1b Integration of faith, life, and culture</p> <p>1.1e Recognising, celebrating, and leveraging the contributions of the laity and religious orders and their charisms in witnessing to the mission of Catholic Education and its faith story.</p>	<p>-Develop an understanding of the cultural diversity within our community to reflect the social teachings of our Catholic Faith Tradition</p> <p>-Inspire students, staff, and parents to know, understand and live out the Gospel Values as an expression of faith in the modern world.</p> <p>Acknowledging the contribution of the Loreto Sisters who founded our school by aligning the School Values of Excellence, Respect, Compassion and Responsibility to the Loreto values and continue to make these values visible throughout the life of our school.</p>	<p>Develop opportunities for different cultures in our community to share their traditions e.g., Harmony Day Activities. Maintain and further develop a strong sense of community at GSK evidenced in biannual school climate surveys.</p> <p>School Values awards are given to those community members who follow the Gospel Values and are examples of these values to others in our community.</p> <p>Student Feedback in biannual survey results indicates a positive school experience where they students feel valued and cared for.</p>

Education		
CEWA Strategic Direction	Our Strategic Priorities	Key Success Measures
<p>2.3b Encourage and facilitate student engagement</p> <p>2.3c Empower each student to achieve his/her God-given potential through the provision of quality learning experiences.</p> <p>2.3d Utilise a wide instructional range that reflects contemporary pedagogies that engage, challenge and progress student learning.</p> <p>2.3 a Foster Christ-like healthy and respectful relationships between students and staff members, enabling all to learn and grow in the image of God.</p> <p>2.3b Encourage and facilitate student engagement.</p> <p>2.3 d Utilise a wide instructional range that reflects contemporary pedagogies that engage, challenge and progress student learning.</p>	<p>Provide a broad, balance and developmentally appropriate curriculum that utilises the best practices of teaching and learning, making use of the latest technologies and educational research/development</p> <p>Consistently and comprehensively implement requirements of the National Quality Standard (NQS) across Kindergarten to Year Two</p> <p>Learning is differentiated within the classroom and supported by whole school programs to cater for the diverse learning needs of the students.</p> <p>Classroom Pastoral care is encouraged and supported by school leadership. Professional Learning Community Meetings and Staff Meetings begin with a check-in of the pastoral care needs across the school.</p> <p>Students are encouraged through the Keeping Safe Program to identify trusted adults. School staff are included in a student’s network of trusted adults.</p>	<p>Identify a steady positive trajectory in NAPLAN results across Literacy and Numeracy over the coming 3-year period.</p> <p>Continually work in collaboration with K-2 cluster to focus on agreed ‘standards’ to enhance programs.</p> <p>Integrate the Literacy Support program, Sounds Write, into the curriculum opportunities across the school to complement the differentiation offered by class teachers. Continue to offer the ‘Creative Thinking’ program across the school.</p> <p>Continue to foster the relationships between students and staff members by accessing student feedback by revisiting and improving the Student Code of Conduct each year.</p> <p>Analysis of Data collected from Pat Testing in Numeracy and Reading and Bright Paths Writing across the year will enable staff to cater for students needs and facilitate engagement by working with each individual student.</p> <p>Staff use a variety of teaching pedagogy as evidenced in their teaching programs each term.</p> <p>Continue to provide effective and purposeful Individual Education Plans and Curriculum Adjustment Plans for students with educational and social emotional needs.</p>

Community		
CEWA Strategic Direction	Our Strategic Priorities	Key Success Measures
<p>3.2 We partner with and support parents and caregivers as the first educators of their children.</p> <p>3.3 a We partner with parishes and their Christian faith communities especially with regard to the celebration of the sacraments.</p> <p>3.3 b We engage and partner with other Church and community organisations, including other educational providers.</p>	<p>Provide parent workshop sessions that support parents as the first educators of their children.</p> <p>Enhance Parent Engagement in our school & parish community to enrich student’s learning.</p> <p>Encourage our community members to partner with Catholic Organisations and community organisations to support local community members.</p> <p>Staff are encouraged to collaborate with other educational providers. This includes moderating assessments with other schools, mentoring TAFE, and University students, supporting students in secondary colleges during work experience and service learning.</p> <p>Continually refine the effectiveness of communication between the school and families.</p>	<p>Evidenced in biannual School Climate Survey.</p> <p>Strong attendance at Sacramental meetings and celebrations, including Non-Catholic students and their families.</p> <p>Develop a focus on “Parent Education” sessions facilitated through the P&F.</p> <p>Students and their families.</p> <p>Continue to develop supporting Catholic agencies at pertinent times of the year e.g., Caritas, Life Link, St Vincent de Paul, Catholic Mission Australia.</p>

Stewardship		
<p>4.3 b Catholic offices are appropriately resourced, financially sustainable, accessible, and affordable, especially for the marginalised and disadvantaged.</p> <p>4.3 d Catholic offices commit to procurement practices which reflect Catholic social teaching.</p> <p>4.3 a Catholic schools and offices are appropriately resourced, financially sustainable, accessible, and affordable, especially for the marginalised and disadvantaged.</p>	<p>Develop a 5-year Maintenance Plan to ensure that facilities are developed and maintained systematically in keeping with the requirements of CECWA policy.</p> <p>Establish a strategic approach to marketing with a view to maximising enrolments and maintaining a positive public profile.</p>	<p>Development of 5-year Maintenance Plan in first half of 2022.</p> <p>Continue a positive incline in enrolments at GSK, aiming for 230 students by 2024.</p> <p>Maintain financial sustainability without increasing school fees over the next 3 years.</p>