



STRATEGIC PLAN

2019 - 2021

Learning through Faith, Love and Laughter

Vision Statement

**With the Good Shepherd as our guide,
working together to nurture and develop the
whole child.**



The Good Shepherd Catholic School Board is proud to present

THE GOOD SHEPHERD CATHOLIC SCHOOL STRATEGIC PLAN 2019-2021

In formulating this Strategic Plan, the School Board has undertaken a thorough and inclusive process, surveying and meeting with stakeholder groups.

The school also undertook a number of review opportunities to listen to the needs of the students, staff and community. Through this process, we have assessed how well we are going as a school, identified emerging concerns and discussed new initiatives and opportunities. We are appreciative of the feedback provided through the community consultation and the commitment to the emerging aspirations.

This document is organised around four key elements established by the Catholic Education Commission of Western Australia (CECWA) - Catholic Identity, Education, Stewardship, Community

It outlines the school's strategic priorities and the outcomes for performance. The priorities focus on strengthening our fundamentals. They are intended to:

- Advance the Mission of the school
- Build on our strengths
- Be consistent with our Core Values

We look forward to working with the school community over the next three years as we embark on this ambitious plan and continue to live out our motto of “Learning Through Faith, Love and Laughter”.

Andrew Colley
Principal



Michael Kelly
School Board Chair

OUR MISSION

Good Shepherd Catholic Primary School has, as one of its specific responsibilities, the formation of its students in Christian virtue and conscience. Our school needs first of all to be an effective school and must begin from the principle that our educational programme is intentionally directed to the growth of the whole person:

- Spiritually
- Emotionally
- Intellectually
- Physically
- Socially

As a community working in partnership, we need to be ever mindful of our changing society and the world we live in. We must ensure that we prepare our students for a full and positive contribution to society. In looking to the future, it is important to remember our past, our history and our heritage. We must acknowledge our shortcomings and celebrate our achievements and build on these to best prepare us for what is to come.

OUR CORE VALUES

- Respect: Respect for self, others, property and environment
- Responsibility: Responsibility for own learning and actions and acceptance of consequences
- Compassion: Compassion for all the circumstances and needs of others
- Excellence: Excellence in all we do

OUR SCHOOL WIDE FOCUS FOR 2019 - 2021

Continue to develop our faith environment with a focus on:

- Giving witness to the gospel values
- Living the ideal of “Learning through Faith, Love and Laughter”

Continue to develop our teaching environment with a focus on:

- Teaching practices and student learning
- Maintaining strong parent engagement

Continue to develop our school environment with a focus on:

- Maintaining routines and structures that prioritise and support student growth
- Strengthening team-based approaches

OUR GOALS

- Nurture a Christ-centred environment where Gospel values, including justice and dignity for all, are actively lived and practised
- Enhance the role of parents as the first educators of their children
- Show respect and care for self, others and creation
- Value and celebrate each person’s individual gifts, encourage them to share their gifts and use them to the best of their ability
- Provide a learning environment which supports the education of the whole child in body, mind and spirit
- Build a community of resilient, self-motivated learners who strive towards reaching their potential
- Nurture the skills of collaboration, cooperation and problem solving to prepare for an ever-changing future

CATHOLIC IDENTITY

Inspiring Christ-centred Leaders

CECWA STRATEGIC DIRECTION

1. Contemporary models of Gospel leadership that are inclusive, flexible and responsive to the increasing requirements of church, governments and society.
2. Shared leadership and governance practices that embrace Catholic Social Teaching principles emphasising common good, participation, subsidiarity and co-responsibility
3. Inclusive leadership formation and development reflecting the commitment and diverse talents of staff, students, parents and community members.

OUR STRATEGIC PRIORITIES

- Enhance opportunities for personal faith development.
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action.
- Inspire students, staff and parents to know, understand and live out the gospel values as an expression of faith in our modern world.

KEY SUCCESS MEASURES

- Revision of Evangelisation Plan that complements strategic directions and reflects faith formation, religious knowledge and understanding and Christian Witness at school.
- Staff, students and parents demonstrate deeper understanding and commitment to Catholic faith and culture.
- Teachers embed social justice themes in relevant curriculum contexts.
- Staff, family and student understanding and commitment to 'faith in action' is enhanced.
- Promotion of Christian service opportunities for staff, students and wider community increases.

EDUCATION

Catholic Schools of Excellence

CECWA STRATEGIC DIRECTION

1. Effective communities developing students as whole Christian persons.
2. Catholic schools witnessing effective, contemporary pedagogy and mission-inspired practice and outreach.
3. Shared understanding and commitment to a Catholic Vision for Learning across all schools.
4. Commitment to providing high quality Religious Education.

OUR STRATEGIC PRIORITIES

- Enrich and improve student learning by leveraging the use of Information Communication Technologies (ICTs)
- Promote positive mental health and well-being for students and staff
- Provide a broad, balanced and developmentally appropriate curriculum that utilises the best practices of teaching and learning, making use of the latest technologies and educational research/development
- Consistently and comprehensively implement requirements of the National Quality Standard (NQS) across Kindergarten to Year Two

KEY SUCCESS MEASURES

- Student and staff learning demonstrate increased ICT capabilities.
- A scope and sequence that captures essential learning experiences in Digital Technologies across the school.
- Promotion of extra-curricular activities
- A Well-being framework is embedded that reflects our Catholic ethos, school values and associated policy documentation (e.g. Behaviour Management, Bullying, etc).
- An inquiry model of learning is valued and enhanced in relevant curriculum areas which reflects our schools stated Vision for Learning
- There is evidence of a cohesive approach to programming and teaching practice in K-2 and 3-6
- Promotion of enrichment opportunities to ensure all abilities are catered for.

STEWARDSHIP

Accessible, Affordable and Sustainable System of Schools

CECWA STRATEGIC DIRECTION

1. Initiatives ensuring the accessibility, affordability, sustainability and growth of schools.
2. Transparent and inclusive processes for distributing resources that build equity and co-responsibility across all schools.
3. Responsiveness to the diverse needs of students

OUR STRATEGIC PRIORITIES

- Develop a Capital Development Plan (CDP) and Maintenance Plan (MP) that span a three-year period to ensure that facilities are developed and maintained systematically and in keeping with the requirements of the CECWA Capital Planning and Development Policy and system expectations
- Establish a strategic approach to marketing with a view to maximising enrolments and maintaining a positive public profile

KEY SUCCESS MEASURES

- A three-year CDP and MP are produced, are endorsed by the Board and receive the necessary CECWA approvals, where appropriate.

COMMUNITY

Catholic Pastoral Communities

CECWA STRATEGIC DIRECTION

1. Inclusive communities welcoming and supporting students with diverse learning and social needs.
2. Shared understanding and commitment to the Transforming Lives: Strategy 2025.
3. Open processes for conversation and engagement with all members of CECWA communities and their local church.
4. Services to enhance the safety and wellbeing of students and staff across all contexts.

OUR STRATEGIC PRIORITIES

- Enhance communication within and beyond the school community
- Strengthen family and school relations and increase families' connection to school
- Development of an Aboriginal Education Improvement Map that provides and scope and sequence for enhancing the school's cultural sensitivity

KEY SUCCESS MEASURES

- The school's website is regularly updated to provide current and accessible information. The school's social media page is regularly updated to include "good news" stories and current images
- Parent survey data shows increasingly positive response to school communication.
- School Climate Survey data shows an increasing percentile rank for community engagement measures.
- There is increased use of community events, local services, the school website and other advertising to promote Good Shepherd Catholic Primary School.



Address

Arbuthnot Street
Kelmscott WA 6111

Phone

(08) 9495 1622

Facsimile

(08) 9390 9158

Email

admin@gsk.wa.edu.au